



# EVIDENCE REVIEW SHEET

Review of your evidence of meeting the standard and indicators in this section of the Rainbow Flag Award.

School: LVS Hassocks

Evidence Number	Comments
1	<b>RFA on website</b> Great that you are explicit about your LGBT+ inclusion on the website and include the RFA badge.
2	<b>Governor meeting minutes</b> You clearly share information on the RFA and what it entails to Governors.. and the fact they are supportive of paying for LGBT+ related activities such as the totem pole activity demonstrates their positive and committed stance. It's also good that they are kept in the loop of what assemblies and activities are undertaken in the school through the weekly shout out
3	<b>Signposting board</b> This board is on display for anyone visiting the school which is a great way of airing your inclusion and showing that the school is a safe space as soon as they walk in. Staff are clearly confident in speaking about these issues as you welcome questions. Having Sarah Sherwood up there is valuable to show the owner of the school has the LGBT+ community's support.

## Comments, overall feedback and recommendations going forwards:

Governors and parents have clearly been provided with information about the Rainbow Flag Award and the support available to students at school, and it is good that teachers know they can come to you if they are seeking support for a child. Governors also engage in the RFA and show support for activities in the school for LGBT+ inclusivity and they have access to the activities through the weekly shout out. Good work!

Congratulations - you have passed this section of the award!

<u>Indicators</u>	Met?
● <u>Governors actively participate in creating an LGBT+ positive learning environment and are committed to a stance against LGBTphobia.</u>	Y
● <u>Information has been shared with parents about the need to create an LGBT+ positive learning environment.</u>	Y
● <u>Governors and parents have access to the LGBT+ positive resources that are being implemented.</u>	Mostly
● <u>Governors and parents know how to access information and support, through signposting to appropriate local and national LGBT+ services for children and young people, and families.</u>	Y

“Supportive Governors and Parents” section award approval: Yes

“Inclusive Curriculum” section award approval: Yes

Filled in by RILEY JAMES KEWN Organisation ALLSORTS YOUTH PROJECT

Signed



Date: 10/01/2023