



EVIDENCE REVIEW SHEET

Review of your evidence of meeting the standard and indicators in this section of the Rainbow Flag Award.

School: LVS Hassocks

Evidence Number	Comments
1	<p>Ceramist visit As stated in a previous review this was excellent and we love that the totem pole is on display for all to see your LGBT+ inclusion.</p>
2	<p>Student assembly Great that students are able to contribute to the curriculum themselves and that their own work is to be used in PSHE lessons. Harnessing their own voices is really important in making this work contemporary and they will likely know how best to make this work relatable to their peers and engaging.</p>
3	<p>AQA units Good that BAME and LGBT+ topics have been incorporated into RSE and that group discussions on equality and diversity have been had. The Proud Trust have a really great toolkit resource on RSE if you're ever in need of some resources.</p>
4	<p>English teacher testimony Discussing LGBT+ people in contemporary popular culture is a great way to engage students. Heartstopper was also a fantastic choice of text that I'm sure the students loved exploring together.</p>
5	<p>Music teacher testimony Great to hear music legends Freddie Mercury and Elton John have been analysed, representing really iconic queer successes. Learning about successful LGBT+ people is so important for giving students role models and shows students that defying expectations can be a positive thing.</p>

Comments, overall feedback and recommendations going forwards:

Thank you for demonstrating LGBT+ inclusion across the curriculum. You are clearly educating students on LGBT+ people in a positive way and giving students a hands-on approach to their learning such as the Ceramist visit and using their own assemblies in lessons. Teachers are clearly engaging in the award and have a positive attitude toward teaching this theme.

<u>Indicators</u>	Met?
● <u>Staff positively educate about the existence of lesbian, gay and bisexual people by making them visible across many curriculum areas.</u>	Y
● <u>Staff positively educate about the existence of trans people by making them visible across many curriculum areas.</u>	Y
● <u>Information shared through Relationships and Sex Education (RSE) is inclusive to LGBT+ young people.</u>	Probably
● <u>Through comprehensive PSHE programmes, students are aware of the existence of LGBT+ lives, people, and families.</u>	Y
● <u>Through comprehensive PSHE programmes, students can recognise, report, and challenge LGBTphobia.</u>	Y
● <u>Through comprehensive PSHE programmes, students know where to access further information and support for themselves, should they need it.</u>	Y

“Inclusive Curriculum” section award approval: Yes

Filled in by RILEY JAMES KEWN Organisation ALLORTS YOUTH PROJECT

Signed



Date 17/01/2023