



Hassocks

Qualification Booklet

2022-23

Foreword

The purpose of this booklet is to help explain the qualifications which are on offer at LVS Hassocks for the academic year 2022-23 for the different year groups and key stages.

At LVS Hassocks we offer a holistic approach to education, however, we believe it is important to recognise academic and non-academic success and progression. We offer a range of qualifications from Entry Level up to Level 2. (Please see the below table for further information about the qualification levels in the UK).

Preparing our students for the world of work or further education is a key focus and principle on which our curriculum model has been designed around, alongside supporting the outcomes for our students as specified in their Education, Health and Care Plans (EHCP's)

If you have any further questions, please do not hesitate to contact a member of the Senior Leadership Team.

Qualification levels

The table below shows some examples of qualifications at each level under the various frameworks. The list is not exhaustive.

Qualification level	Examples of qualifications	What they give you
Entry	<ul style="list-style-type: none">• Entry level awards, certificates and diplomas• Essential skills at entry level	<ul style="list-style-type: none">• basic knowledge and skills• ability to apply learning in everyday situations• not geared towards specific occupations
One	<ul style="list-style-type: none">• GCSE grades D-G (and grades 3 to 1 in England)• level one awards, diplomas and certificates• Key Skills level 1• NVQs• Essential Skills• Music grades 1 to 3	<ul style="list-style-type: none">• basic knowledge and skills• ability to apply learning with guidance or supervision• may be linked to job competence
Two	<ul style="list-style-type: none">• GCSE grades A*- C (and grades 4 to 9 in England)• intermediate apprenticeships• Level 2 awards, diplomas and certificates• OCR Nationals• NVQs• Essential Skills• Music grades 4 and 5• O level - grades A-C	<ul style="list-style-type: none">• good knowledge and understanding of a subject• ability to do a variety of tasks with some guidance or supervision• suitable for many job roles

Qualification level	Examples of qualifications	What they give you
Three	<ul style="list-style-type: none"> AS and A levels Access to Higher Education diploma advanced apprenticeship International Baccalaureate NVQs BTEC diplomas, certificates and awards BTEC Nationals OCR Nationals Music grades 6 to 8 	<ul style="list-style-type: none"> ability to gain or apply a range of knowledge, skills and understanding at a detailed level appropriate if you plan to go to university, work independently or (in some cases) supervise and train others in their field of work
Four	<ul style="list-style-type: none"> NVQs BTEC Professional diplomas, certificates and awards HNCs Certificates of Higher Education (CertHE) Higher apprenticeship 	<ul style="list-style-type: none"> specialist learning, involving detailed analysis of a high level of information and knowledge in an area of work or study suitable for people working in technical and professional jobs, and/or managing and developing others
Five	<ul style="list-style-type: none"> HNDs NVQs BTEC Professional diplomas, certificates and awards Foundation degrees Diploma of higher education (DipHE) 	<ul style="list-style-type: none"> ability to increase the depth of knowledge and understanding of an area of work or study, so you can respond to complex problems and situations involves high level of work expertise and competence in managing and training others suitable for people working as higher grade technicians, professionals or managers
Six	<ul style="list-style-type: none"> Bachelor's degrees Professional Graduate Certificate in Education Graduate diplomas BTEC Advanced Professional diplomas, certificates and awards degree apprenticeship 	<ul style="list-style-type: none"> a specialist, high-level knowledge of an area of work or study, to allow you to use your own ideas and research in response to complex problems and situations suitable for people working as knowledge-based professionals or in professional management positions
Seven	<ul style="list-style-type: none"> Master's degrees Postgraduate Certificate in Education BTEC Advanced Professional diplomas, certificates and awards 	<ul style="list-style-type: none"> highly developed and complex levels of knowledge, enabling you to develop original responses to complicated and unpredictable problems and situations

Qualification level	Examples of qualifications	What they give you
		<ul style="list-style-type: none"> • suitable for senior professionals and managers
Eight	<ul style="list-style-type: none"> • Doctoral degrees • specialist awards, certificates and diplomas 	<ul style="list-style-type: none"> • opportunity to develop new and creative approaches that extend or redefine existing knowledge or professional practice • suitable for leading experts or practitioners in a particular field

Qualifications Overview					
Year 7	Year 8	Year 9	Key Stage 4	Key stage 5	
Entry Level Maths / English / ICT					
iDEA (Duke of York) Award					
PSHE ASDAN Award					
CREST AWARDS (Science)					
AQA Unit Award Scheme					
Yoga ASDAN Award					
		Functional Skills English / Maths / GCSE Maths / English			
		ASDAN Developing Independence			
	Sports Leaders Level 1 Award	Duke of Edinburgh (Bronze)		Duke of Edinburgh (Silver)	
		BTEC Sport Level 1/ 2			
			BTEC Horticulture Level 1/2		
		Level 2 OCR Science Cambridge Technical			
		Arts Award	Art GCSE / BTEC		
		Home Cooking Skills Level 2 BTEC	Home Cooking Skills Level 2 BTEC		

English – Key Stage 3

Qualification	Exam Board	Exams to be sat
Entry Level 1 – 3	Pearson	YES

The English curriculum at LVS Hassocks has been carefully designed to ensure that students enjoy learning, make clear progress and achieve their full potential. Key exam skills have been embedded within every lesson so that students feel fully prepared for moving into Key Stage 4.

In Year 7 – 9 Students will sit exams at Entry Level (1-3) in English, which has three components, reading, writing and speaking and listening.

Qualification purpose

The Pearson Edexcel Functional Skills Qualifications in English at Entry Levels 1, 2 and 3 are for students to develop understanding and skills in English.

The qualifications give students the opportunity to:

- demonstrate the ability at an appropriate level to read, write, speak, listen and communicate in English
- apply this knowledge and these skills in familiar situations.
- achieve a foundation for further study at Levels 1 and 2.

Qualification aims and outcomes

The qualifications give students the opportunity to:

- listen, understand and respond to verbal communication in a range of familiar contexts
- acquire an understanding of everyday words and their uses and effects, and apply this understanding in different contexts
- read with accuracy straightforward texts encountered in everyday life and work, and develop confidence to read more widely
- write straightforward texts and documents with clarity and effectiveness, and demonstrate a sound grasp of spelling, punctuation and grammar.

The Exam Structure:

Entry Level 1

Component	Duration (minutes)	Number of Marks
Speaking and Listening	10	NA
Reading	45	16
Writing	50	30

Entry Level 2

Component	Duration (minutes)	Number of Marks
Speaking and Listening	15	NA
Reading	45	20
Writing	50	35

Entry Level 3

Component	Duration (minutes)	Number of Marks
Speaking and Listening	20	NA
Reading	45	24
Writing	50	36

English Key Stage 4

Students at Key Stage 4 will either take GCSE English or Functional Skills English at Level 1 or 2.

GCSE English Language (LIFT)

Exams dates are set externally and will either commence at 9am or 1.30pm on the day of the exam. This is not changeable.

Qualification	Exam Board	Exams to be sat
GCSE (9 -1)	Pearson	YES

The Pearson Edexcel GCSE (9–1) in English Language is a linear course. It consists of two externally examined components and one endorsement for Spoken Language. Students must complete all assessment in the same series. Results are issued in the August of the final year of the course.

Component 1: Fiction and Imaginative Writing *Paper code: 1EN0/01	
Externally assessed	40% of the total GCSE
Overview of content	
<ul style="list-style-type: none">● Study selections from a range of prose fiction.● Develop skills to analyse and evaluate 19th-century fiction extracts.● Develop imaginative writing skills to engage the reader.● Use spelling, punctuation and grammar accurately	
Overview of assessment	
<ul style="list-style-type: none">● Section A – Reading: questions on an unseen 19th-century fiction extract.● Section B – Writing: a choice of two writing tasks. The tasks are linked by a theme to the reading extract.● The total number of marks available is 64.● Assessment duration 1 hour and 45 minutes.	

Component 2: Non-fiction and Transactional Writing *Paper code: 1EN0/02	
Externally assessed	60% of the total GCSE
Overview of content	
<ul style="list-style-type: none">● Study a range of 20th- and 21st-century non-fiction texts (including literary non-fiction).● Develop skills to analyse, evaluate and compare non-fiction extracts.● Develop transactional writing skills for a variety of forms, purposes and audiences.● Use spelling, punctuation and grammar accurately.	
Overview of assessment	
<ul style="list-style-type: none">● Section A – Reading: questions on two thematically linked, unseen non-fiction extracts.● Section B – Writing: a choice of two writing tasks. The tasks are linked by a theme to the reading extracts.● The total number of marks available is 96.● Assessment duration: 2 hours and 5 minutes.	

Spoken Language Endorsement *Paper code 1EN0/03	
Internally assessed under controlled conditions	0% of the total GCSE
Overview of content	
<ul style="list-style-type: none">● Developing spoken language skills.	
Overview of assessment	

- The component is internally assessed under controlled conditions, and externally monitored by Pearson.
- Candidates must undertake a prepared spoken presentation on a specific topic in a formal setting, listen and respond to questions and feedback, and use spoken English effectively.
- There are no marks for the Spoken Language endorsement. Students are awarded a grade (Pass, Merit or Distinction).

Functional Skills English:

Qualification	Exam Board	Exams to be sat
Functional Skills Level 1 / 2	Pearson	YES

Exams papers are set by the examination board and completed under 'high level control' measures.

The Pearson Edexcel Functional Skills Qualification in English at Level 1 and 2 are for learners to develop understanding and skills in English. The qualifications give learners the opportunity to:

- gain a qualification for work, study and life
- demonstrate the ability at an appropriate level to read, write, speak, listen and communicate in English
- apply these skills effectively to a range of purposes in the workplace and in other real life situations.

Level 1 Assessment Model

Assessment Structure	Duration of Exam
Speaking, listening and communicating is assessed through one 3-minute talk and linked question and answer session per learner in groups of three to four and one 10-minute formal discussion together in groups of three to five learners. (Work is verified by external moderator)	10-20 minutes
	10 minutes
Reading is assessed through a test comprised of controlled response and open response questions. (Exam sat in high level control measures)	60 Minutes
Writing is assessed through a test comprised of two tasks. (42% of marks assesses spelling, punctuation and grammar) (Exam sat in high level control measures)	60 Minutes

Level 2 Assessment Model

Assessment Structure	Duration of Exam
Speaking, listening and communicating is assessed through one 5-minute presentation and linked question and answer session in groups of three to four and one 15-minute	Up to 25 minutes

formal discussion together in groups of three to five learners. (Work is verified by external moderator)	15 minutes
Reading is assessed through a test comprised of multiple choice, short open response and medium open response questions. (Exam sat in high level control measures)	75 Minutes
Writing is assessed through a test comprised of two tasks. (42% of marks assesses spelling, punctuation and grammar) (Exam sat in high level control measures)	60 Minutes

Maths – Key Stage 3

Qualification	Exam Board	Exams to be sat
Entry Level 1 – 3	Pearson	YES

In Year 7 – 9 Students will sit exams at Entry Level (1-3) in Maths, which has two components, calculator and non calculator.

The Pearson Edexcel Functional Skills Qualification in Mathematics at Entry Level 1, 2 and 3 consists of one externally-set, internally-marked and externally verified assessment.

Entry Level 1

Assessment structure	Duration	Number of Marks	Percentage of qualification
Non Calculator	20 mins	5	25%
Calculator	60 mins	15	75%
Content Areas			
Using numbers and the number system – whole numbers			
Using common measures, shape and space			
Handling information and data			

Entry Level 2

Assessment structure	Duration	Number of Marks	Percentage of qualification
Non Calculator	25 mins	7	25%
Calculator	65 mins	21	75%
Content Areas			
Using numbers and the number system – whole numbers, fractions and decimals			
Using common measures, shape and space			
Handling information and data			

Entry Level 3

Assessment structure	Duration	Number of Marks	Percentage of qualification
Non Calculator	25 mins	9	25%
Calculator	75mins	27	75%
Content Areas			
Using numbers and the number system – whole numbers, fractions and decimals			
Using common measures, shape and space			
Handling information and data			

Maths Key Stage 4

Students at Key Stage 4 will either take GCSE Maths or Functional Skills Maths at Level 1 or 2.

GCSE Maths

Qualification	Exam Board	Exams to be sat
GCSE (9-1)	OCR	YES

Students for GCSE Maths will either sit the Foundation Tier or the Higher Tier. Exams dates are set externally and will either commence at 9am or 1.30pm on the day of the exam. This is not changeable.

Qualification Overview	Assessment Overview	
Foundation tier, grades 5 to 1 <ul style="list-style-type: none"> • Paper 1 (Foundation tier) J560/01 • Paper 2 (Foundation tier) J560/02 • Paper 3 (Foundation tier) J560/03 	Paper 1 Written paper 100 marks 1 hour 30 minutes Calculator permitted	33 1/3% of total GCSE
	Paper 2 Written paper 100 marks 1 hour 30 minutes Calculator not permitted	33 1/3% of total GCSE
	Paper 3 Written paper 100 marks 1 hour 30 minutes Calculator permitted	33 1/3of total GCSE
Higher tier, grades 9 to 4 <ul style="list-style-type: none"> • Paper 4 (Higher tier) J560/04 • Paper 5 (Higher tier) J560/05 • Paper 6 (Higher tier) J560/06 	Paper 4 Written paper 100 marks 1 hour 30 minutes Calculator permitted	33 1/3% of total GCSE
	Paper 5 Written paper 100 marks 1 hour 30 minutes Calculator not permitted	33 1/3% of total GCSE
	Paper 6 Written paper 100 marks 1 hour 30 minutes Calculator permitted	33 1/3of total GCSE

Functional Skills Maths

Qualification	Exam Board	Exams to be sat
Functional Skills Level 1 / 2	Pearson	YES

Students sitting Functional Skills Maths, will have examinations set by the Pearson exam board. The examinations have a 'high control level'. There will be two papers sat in one sitting (calculator and non-calculator). Students have to meet the minimum pass in both papers to gain the qualification overall. The grade awarded will either be Pass or Fail.

Level 1

Assessment structure	Duration	Number of Marks	Percentage of qualification
Non Calculator	25 mins	14	25%
Calculator	90 mins	42	75%
Content Areas			
Using numbers and the number system – whole numbers, fractions, decimals and percentages			
Using common measures, shape and space			
Handling information and data			

Level 2

Assessment structure	Duration	Number of Marks	Percentage of qualification
Non Calculator	25 mins	16	25%
Calculator	90 mins	48	75%
Content Areas			
Using numbers and the number system – whole numbers, fractions, decimals and percentages			
Using common measures, shape and space			
Handling information and data			

ICT – Key Stage 3

Students sit both the Entry Level ICT qualification and IDEA Award in Key Stage 3.

Qualification	Exam Board	Exams to be sat
Entry Level 1 – 3 ICT	OCR	YES

At all three levels students complete externally set task, which then internally moderated before being externally verified. Students sit the exams in the ICT suite and will use a computer.

The exams are under high level control and last 60 minutes. Students either gain a Pass or a Fail.

Qualification /Course	Exam Board	Exams to be sat
IDEA Award (formally Duke of York Award) (Bronze / Silver)	NA	NO

The Inspiring Digital Enterprise Award, known as iDEA is an international award winning programme that helps students to develop digital, enterprise and employability skills.



Students work through a number of challenges. iDEA challenges are split into four main categories, each with its own series of badges to be won - Citizen, Worker, Maker and Entrepreneur.

To achieve a Bronze Award, students need to achieve at least 40 points in each of the categories and 250 points overall. For Silver, students need to have completed at least 4 categories and the Citizen category is mandatory, getting 400 points overall.

This qualification is completed online and can be worked on at home as well as in school.

Science – Key Stage 3 (Year 7)

Qualification /Course	Exam Board	Exams to be sat
Bronze Crest Awards	Crest Awards	NO

The Crest Award is undertaken in Year 7. Students complete the Bronze level. The Bronze Award introduces students to project work empowering them to work like real scientists, technologists, engineers or mathematicians. Students will choose their own methodologies and topic therefore giving full ownership to the student of their learning.



Science – Key Stage 4

Qualification /Course	Exam Board	Exams to be sat
Level 2 Cambridge Technical (Pass / Merit / Distinction)	OCR	NO

The OCR Level 2 Cambridge Technical in Science is made up of 2 units and is worth the equivalent of one GCSE. Each unit is assessed internally through research assignments or practical investigations and externally moderated.

The Units covered are:

Unit 1 – Science of the Earth

This unit aims to introduce students to ideas about the changing nature of the Earth and to our place as humans living on the Earth. The unit looks at how the Earth provides the necessary conditions for life and also at our responsibilities as stewards of the Earth. The unit begins by looking at the dynamic nature of the Earth and traces the scientific theories behind our understanding of the processes that have led to changes in the Earth's surface.

The unit moves on to look at how the atmosphere provides the necessary conditions for life and how we use the hydrosphere as a resource. The unit culminates with a study, either individual or group based, in which students trace the full life cycle of the exploitation of a natural resource from the Earth. This study gives students the opportunity to think about issues relating to the responsible uses of the Earth's resources and sustainability.

Unit 8 – Science of Health

The health of the nation is constantly in the public eye. Dietary concerns with both excessive intake of food as well as eating disorders have the potential to cause long-term health and well-being problems to society. Science is constantly providing treatments for many diseases and infections that cause problems within society. However, consideration needs to be given to the risks involved

and the preventive measures that can be taken. By completing this unit students will understand the key factors that affect our health and well-being.

Students will understand how our bodies respond to infection, and how immunisation has helped reduce the impact of many diseases. Students will look at how sexual health problems can affect the individual and society. Students will also investigate genetic disorders and how genetic screening is used.

Home Cooking Skills BTEC – Year 9 and Key Stage 4

Qualification /Course	Exam Board	Exams to be sat
BTEC Level 2 (Pass/Fail)	Pearson	YES (Practical)

Students at LVS Hassocks complete both the Level 1 and Level 2 qualification in Home Cooking Skills BTEC. Starting with Level 1 in Year 9 and completing Level 2 in Year 10

Level 1: Unit 1

This unit aims to give students the knowledge, skills and confidence to enjoy cooking meals at home. Students will gain understanding of how to economise when planning meals to cook at home. The unit will encourage students to transfer skills learnt to other recipes to continue cooking for themselves and their families and to inspire others by passing on their knowledge. The unit is based on the proposition that being able to cook is an essential life skill which empowers people to make changes that have benefits to health and wellbeing.

Level 2: Unit 2

In this unit, students will develop their cooking skills by exploring recipes for nutritious meals. Each recipe is underpinned with knowledge about planning and sourcing food, hygiene and food safety. How to cook different elements of a meal to serve them at the same time are considered in this unit. The importance of presenting food well and how this contributes to its enjoyment is reflected on in this unit. Ways to economise when shopping for ingredients and cooking meals at home are significant aspects of this unit. Students will demonstrate their skills by selecting recipes for a nutritious two course meal and following the recipes to prepare, cook and present the meal. This unit aims to give students the skills and confidence to enjoy cooking meals at home, to apply skills to new recipes to continue cooking for themselves and their families and to inspire others.

With both units, students will complete a workbook provided by the exam board and practical assessments which will be submitted for external moderation.

Horticulture BTEC – Key Stage 4 (Year 10 and 11 only)

Qualification /Course	Exam Board	Exams to be sat
BTEC Level 1 / 2 (Pass, Merit / Distinction)	Pearson	YES (Practical and written test)

The BTEC Firsts in Horticulture have been developed to provide entry and progression into and within the plant production and amenity industries that fall within the environmental and land-based sector. Lantra, the Sector Skills Council for the environmental and land-based industries, has identified knowledge, understanding and technical skills that employers will need from students entering the sector in the coming years. Pearson have included these in the development of units that make up this qualification.

Students will complete two units and work will be assessed both practically and through written submissions. Students will have one hour of practical activity and one hour of class based learning each week.

Unit 1 – Understanding the basic principles of plant science

This unit aims to provide a basic scientific understanding of plant biology for learners who are interested in land-based careers, those wanting to study climate or the environment and those interested in plant health benefits and food production. This unit is also useful as a basis for those hoping to become botanists or plant scientists who will study plants, fungi, algae – their structure, growth, reproduction, distribution and diseases.

Unit 5 – Establish and maintain plants outdoors

This unit is an introduction to amenity horticulture. It covers the basic knowledge and skills those entering this aspect of the horticultural industry will need. It covers ground preparation, planting, plant maintenance and health. The unit begins by looking at how ground can be prepared using different tools and equipment, and then moves on to exploring the methods of planting which take account of each plant's individual needs. Students will also develop the skills needed to maintain plants and trees, including pruning, weed control, plant health and mulching.

(Please note we are no longer able to register new students on to this course after December 2021)

Sport BTEC – Key Stage 4 and Year 9

Qualification /Course	Exam Board	Exams to be sat
BTEC Level 1 / 2 (Pass, Merit / Distinction)	Pearson	YES (Practical and written test)

Students complete 4 units to achieve this qualification, which comprises of:

Unit 1 - Fitness for Sport and Exercise

In this unit you will:

A know about the components of fitness and the principles of training which includes, exercise intensity and how it can be determined, why fitness components are important for successful participation in given sports and understanding the basic principles of training (FITT)

B explore different fitness training methods

C investigate fitness testing to determine fitness levels.

This unit is a portfolio of evidence which is submitted to an external moderator.

Unit 2 - Practical Performance in Sport

This unit focuses on developing and improving students own practical sports performance. This is achieved through student's active participation in practical activities and reflection on their own performance and that of other sports performers. This unit introduces students to a variety of different sports and, through participating in different sports, it is expected that students will develop knowledge of the associated rules, regulations, scoring systems, skills, techniques and tactics.

Unit 3 - Applying the Principles of Personal Training

This unit is synoptic and designed so that students think about all of their learning from across the qualification and use it to respond to the assessment. Therefore, it should be taken at the end of the course of study

Unit 6 – Leading Sports Activities

This unit introduces students to sports leadership, enabling them to start on the ladder of leadership and coaching, through delivering components of sports sessions and whole activity sessions. Students will be introduced to the basics of sports leadership and then will be required to plan, deliver and evaluate their ability to lead a sports activity session or component of a session.

Art– Key Stage 4

Students will either take BTEC Art or GCSE Art

BTEC Art

Qualification /Course	Exam Board	Exams to be sat
BTEC Level 1 / 2 (Pass, Merit / Distinction)	Pearson	YES

Students will undertake four units over the course of two years.

Unit 1: Introduction to Specialist Pathways in Art and Design

Unit 2: Creative Project in Art and Design

Students will sit a further 2 units yet to be confirmed.

Qualification /Course	Exam Board	Exams to be sat
GCSE (9-1) Fine Art (1FA0)	Pearson	YES

The Pearson Edexcel GCSE (9–1) in Art consists of two internally assessed and externally moderated components.

- Component 1: Personal Portfolio (internally set) (60% of the GCSE)
- Component 2: Externally Set Assignment. (40% of the GCSE)

Yoga – Key Stage 3 and 5

Qualification /Course	Exam Board	Exams to be sat
Yoga – Lifeskills	ASDAN	NO

As part of our wellbeing programme at LVS Hassocks, all students have yoga on their timetable and progression is celebrated by working through the different levels within the 'Lifeskills Challenge' suite of qualification.

Students have to demonstrate through practical activities that they can meet the criteria for each level through poses, witness statements and self-reflection activities.

Students are awarded a certificate for completion at each level.



Sports Leaders Award - Key Stage 3 (Year 8)

Qualification /Course	Exam Board	Exams to be sat
Sports Leaders Award (Leadership) – Level 1	Sports Leaders	NO



Students in Year 8 and our Sixth Form participate in the Sports Leaders Award (Level 1) once a week.

Students complete two units in order to achieve this qualification:

Unit 1 - Establishing leadership skills

Unit 2 - Plan, assist in leading and review sport/physical activities

Once qualified, students will be able to assist in the delivery of enjoyable and purposeful sport or physical activity sessions under direct supervision. Learn how to plan and deliver a structured sport/physical activity. Know how to assist in the delivery of a sport/physical activity and have the ability to review a sport/physical activity.

Key Stage 3 – ASDAN PSHE Award (Year 7)

Qualification /Course	Exam Board	Exams to be sat
PSHE Award	ASDAN	NO

Students must present evidence of their activities in an organised portfolio. This will contain:

- a record of challenges completed, with supporting evidence for each challenge
- recording documents, showing how learners have planned and reviewed their activities
- summary of achievement, highlighting skills development
- personal statement

The Course is split into 11 modules:

- Emotional wellbeing
- Keeping safe and healthy
- Social media
- Alcohol
- Tobacco and drugs
- Sexual health
- Respectful relationships
- Families and parenting
- Financial choices
- Careers and your future
- Living in modern Britain



Students will be awarded a certificate of achievement at the end of the course from ASDAN

Duke of Edinburgh Award – Key Stage 3 (Year 9), Key Stage 5

Qualification /Course	Exam Board	Exams to be sat
Duke of Edinburgh Award (Bronze / Silver)	NA	NO

What is the Duke of Edinburgh Award?

The Duke of Edinburgh Award (DofE) is a youth awards programme founded in the United Kingdom in 1956 by Prince Philip, which recognises adolescents and young adults for completing a series of self-improvement exercises. The programmes are at three progressive levels, which, if successfully completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award. To complete all three awards takes between one and four years, and they must be completed by the participant's twenty-fifth birthday. There are around 300,000 participants enrolled annually, with the award expanding to 140 other countries.

With assistance from staff, students select and set objectives in each of the following areas:

- **Volunteering:** Undertaking service to individuals or the community.
- **Physical:** Improving in an area of sport, dance or fitness activities.
- **Skills:** Developing practical and social skills and personal interests.
- **Expedition:** planning, training for and completion of an adventurous journey in the UK

Expedition Details:

Bronze - 2 days of walking

Silver – 3 days of walking



The Duke of Edinburgh Award is an outstanding mark of achievement for a young person. It is probably the most widely recognised Award by employers and universities as a sign of a number of social skills, resilience, responsibility and a balanced approach to life and learning.

Starting with the Bronze level in Year 9 and working up to the Silver level in our Sixth Form, students complete four sections during their timetabled slots in school. Until December 2023, the expedition will involve just the walking and not overnight camping.

AQA Unit Award Scheme – All students

Qualification /Course	Exam Board	Exams to be sat
UAS	AQA	NO

The Unit Award Scheme (UAS) is a unique recording of achievement scheme, rather than a qualification. It offers students the opportunity to have their achievements formally recognised with a certificate each time a short unit of learning is successfully completed.

Students across the school will complete UAS as part of their life skills and developing independence session, providing evidence to support their EHCP outcomes of 'Preparing for Adulthood'.

Each unit completed results in a certificate issued by the exam board AQA.

